□ BETTY CLIPMAN MASTER CLASSES ♪ □

SESSION SPECIFIC FEEDBACK

Circle your response to these items. Rate the sessions from Not Effective to Very Effect
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Expression and Sound: What's the Difference?	Not Effective	Effective	Very Effective	N/A
Creativity: Freeing Up the Right Side of the Brain	Not Effective	Effective	Very Effective	N/A
From Scoresheets to Action	Not Effective	Effective	Very Effective	N/A
Building Unity in Your Sound	Not Effective	Effective	Very Effective	N/A
Coaching Under Glass with Chorus TBA	Not Effective	Effective	Very Effective	N/A
Same Skills @ All Levels	Not Effective	Effective	Very Effective	N/A

OVERALL MASTER FACULTY WORKSHOP / PRESENTER FEEDBACK

Circle your response to these items. Rate aspects of the workshop on a 1 to 5 scale, from low to high, where 1 means **Strongly Disagree**, 3 means **Neither Agree Nor Disagree**, and 5 means **Strongly Agree**.

The trainer was skilled and knowledgeable	1	2	3	4	5	N/A
The trainer was well-prepared/stimulating	1	2	3	4	5	N/A
The trainer had high quality presentation skills	1	2	3	4	5	N/A
Workshop objectives were clear	1	2	3	4	5	N/A
I expect to apply what I learned	1	2	3	4	5	N/A
Overall I consider this workshop worth my time and effort	1	2	3	4	5	N/A
Overall, it was a positive learning experience	1	2	3	4	5	N/A
This workshop lived up to my expectations	1	2	3	4	5	N/A
This content was relevant to me / my chorus	1	2	3	4	5	N/A
Overall I was satisfied with Betty Clipman's sessions	1	2	3	4	5	N/A
Anything that could have been improved?						
Any suggested topics / presenters for future regional education	on oppo	ortuni	ties?			

Let us know about your experience level (circle as applicable): Years in a Sweet Adelines Chorus: N/A <1 1-3 3-5 5+ Years in a Sweet Adelines Quartet: N/A <1 1-3 3-5 5+

Participant Name (optional):

□ SMALL GROUP SESSIONS WITH REGION 15 FACULTY **□** □

	VI: Breathing (Katie Blackwood)	No	t Effect	ctive Effectiv			Very Effective	N/A
☐ GVI: Vowels Schmowels (Marilyn Block)		Not Effective			Ef	fective	Very Effective	N/A
ANY	COMMENTS?							
SATI	JRDAY BREAKOUT SESSIONS Indicate which class	s vou a	ttended.					
	Tips for Learning Music (Carole Argulevicz)	,						
	Youth Outreach! (Sky Harris)							
	Kinesthetics of Singing (Katie Blackwood)							
	GVI: Resonance (Marilyn Block)							
	Surviving & Thriving with Choreo (Alexis DePe	rsia-N	lorelli)					
	Explore the Region 15 Website (Vicki Tisch)							
	Arrangers Certification Program Q & A (Jeanne	e Elm	uccio)					
	Tag, You're It! Sing Some Tags (Stephanie Ofs	shinsl	(y)					
mea	your response to these items. Rate aspects of the breakout class is strongly Disagree, 3 means Neither Agree Nor Disagree rainer was skilled and knowledgeable		5 means				nigh, where	
	rainer was well-prepared/stimulating	1		3	4	5	N/A	
	rainer had high quality presentation skills	1	2	3	4	5	N/A	
	ect to apply what I learned	1	2	3	4	5	N/A	
				3	4	5	N/A	
exp	all I consider this class worth my time and effort	1	2	5				
expo Overa	all I consider this class worth my time and effort all, it was a positive learning experience	1 1		3	4	5	N/A	
expo Overa	·	1 1 1	2		4 4		N/A N/A	
expo Overa Overa This o	all, it was a positive learning experience class lived up to my expectations content was relevant to me / my chorus	1	2 2 2	3 3 3	4	5 5	N/A N/A	
expo Overa Overa This o	all, it was a positive learning experience class lived up to my expectations	1	2 2 2	3	4	5 5	N/A	
expo Overa Overa This o	all, it was a positive learning experience class lived up to my expectations content was relevant to me / my chorus all I was satisfied with my Breakout Class	1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 5 5	N/A N/A N/A	
expo Overa Overa This o	all, it was a positive learning experience class lived up to my expectations content was relevant to me / my chorus	1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 5 5	N/A N/A N/A	

Participant Name (optional):